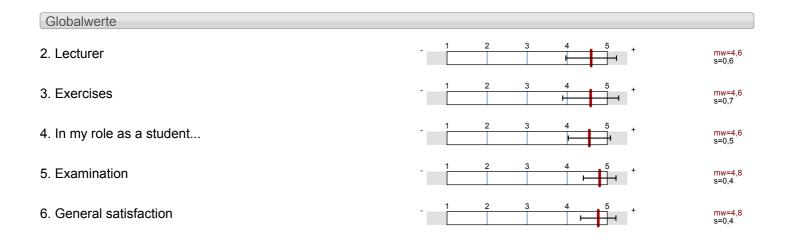
Dr. Jens Thilo Teubner

Data Processing on Modern Hardware (263-3502-00L) Erfasste Fragebögen = 10





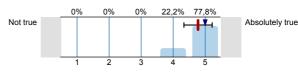
Auswertungsteil der geschlossenen Fragen

Relative Häufigkeiten der Antworten Std.-Abw. Mittelwert Median Fragetext Rechter Pol n=Anzahl mw=Mittelwert md=Median s=Std.-Abw. E.=Enthaltung

1. Personal and course details 1.1) Study Programme (MSc/BSc) n=10 Master Computer Science 60% **Bachelor Computer Science** 10% 30% Master Track n=6 0% Theoretical Computer Science 0% Information Security Software Engineering 0% Information Systems 33.3% 33.3% Distributed Systems Visual Computing 0% Computational Science 0% General Computer Science 33.3% other 0% 1.3) Gender n=10 Female 10% 90% Male

1.4)	Mother tongue			
	German		80%	n=10
	French		0%	
	Italian		0%	
	Rhaeto-Romanic		0%	
	English		0%	
	other		20%	
1.5)	How often did you attend the lecture?			
	always		50%	n=10
	usually		30%	
	ca. 50% of the time		0%	
	rarely		20%	
	never		0%	
	Hevel		0 70	
1.6)	NA/hat was your region reason for attending this government with reason there			
,	What was your main reason for attending this course unit (more than	One answer possible):		n=10
	compulsory course		10%	
	to deepen subject knowledge		70%	
	to gain an overview of the subject		40%	
	the lecturer		10%	
	other reasons		20%	
1.7)	How many hours on average per week did you spend doing work outs preparation/follow-up, exam preparation)?	side of contact hours during the seme	ester (exercises	s, course
	0-1		30%	n=10 mw=1,7
	2-4		70%	s=0,5
	5-7		0%	
	8-10		0%	
	more than 10		0%	
2.	Lecturer			
2.1)	The lecturer explained the subject understandably and clearly Not true	0% 11,1% 0% 0% 88,9%	Absolutely true	n=9 mw=4,7 md=5 s=1
2.2)	The lecturer always clarified what I should be Not true learning in this course unit (learning goals)	0% 0% 0% 33,3% 66,7%	Absolutely true	n=9 mw=4,7 md=5 s=0,5
		1 2 3 4 5		s=0,5
2.3)	The lecturer made it clear what significance this course unit had in the whole course of studies	0% 0% 22,2% 44,4% 33,3%	Absolutely true	n=9 mw=4,1 md=4 s=0,8
2.4)		0% 0% 0% 22,2% 77,8%		
	The lecturer motivated me to take an active part in the course Not true	1 2 3 4 5	Absolutely true	n=9 mw=4,8 md=5 s=0,4

2.5) The materials made available (e.g. lecture notes, textbook, handouts, etc.) helped me to understand and address the course content

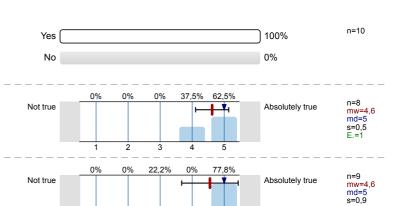


n=9 mw=4,8 md=5 s=0,4

n=10

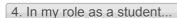
3. Exercises

3.1) Were there exercises in addition to the lectures?

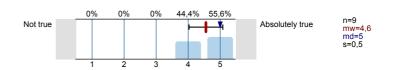


The exercises helped me to understand and apply the content of the lecture

The exercises were supervised helpfully by the Assistants

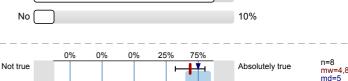


4.1) ...I am able to explain the most important material learned in this course unit clearly and understandably to a younger student



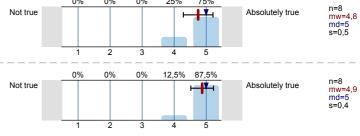
5. Examination

^{5.1)} Did you sit the written examination of this course unit?



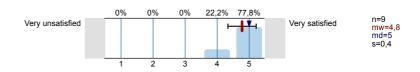
5.2) The performance assessment (examination) was aligned well with the knowledge taught in and level of the course

5.3) The examination questions were formulated understandably and clearly



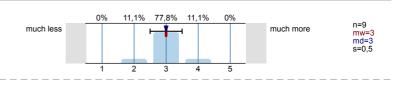
6. General satisfaction

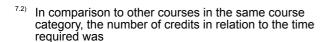
6.1) How satisfied were you in general with the course unit (lecture and exercises) (and the examination)?

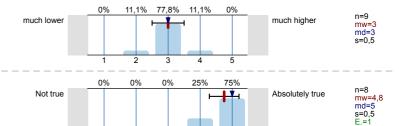


7. Questions of Departement INFK

7.1) In comparison to other courses in the same course category, the specialist knowledge required in this course was





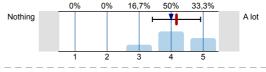


7.3) The lecture inspired me and got me interested in the subject

8. Questions regarding qualification profile MSc Computer Science

Capability to design and implement systems.

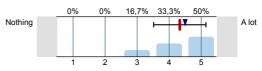
How much did the current course contribute to the development of this competence?



n=6 mw=4,2 md=4 s=0,8

8.2) Capability to analyse systems.

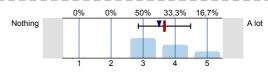
How much did the current course contribute to the development of this competence?



n=6 mw=4,3 md=4,5 s=0,8

8.3) Ability to design methods and tools for software production.

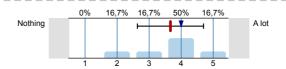
How much did the current course contribute to the development of this competence?



mw=3,7 md=3,5 s=0,8

8.4) Modelling competencies (abstraction, simplification, formalization).

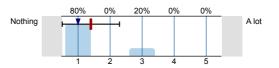
How much did the current course contribute to the development of this competence?



n=6 mw=3,7 md=4 s=1

8.5) Ability to perform mathematical proofs.

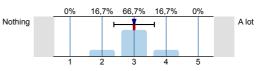
How much did the current course contribute to the development of this competence?



n=5 mw=1,4 md=1 s=0,9 E.=1

⁽⁶⁾ Capability to design complex algorithms.

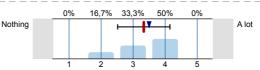
How much did the current course contribute to the development of this competence?



n=6 mw=3 md=3 s=0,6

8.7) Capability to analyse complex algorithms and processes.

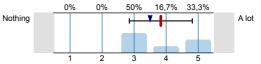
How much did the current course contribute to the development of this competence?



n=6 mw=3,3 md=3,5 s=0,8

8.8) Creativity and inventiveness.

How much did the current course contribute to the development of this competence?

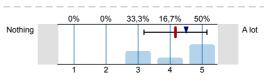


_ _ _ -

mw=3,8 md=3,5 s=1

8.9) Engineering pragmatism.

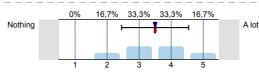
How much did the current course contribute to the development of this competence?



mw=4,2 md=4,5 s=1

8.10) Communication skills: ability to communicate with experts.

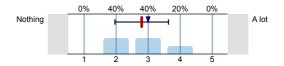
How much did the current course contribute to the development of this competence?



mw=3,5 md=3,5 s=1

8.11) Collaboration skills: ability to work in teams.

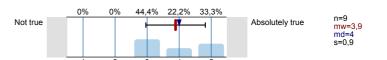
How much did the current course contribute to the development of this competence?



n=5 mw=2,8 md=3 s=0,8 E.=1

9. Questionnaire

The questionnaire enabled me to express my opinion of this course unit and the examination sufficiently



Profillinie

Teilbereich: D-INFK

Name der/des Lehrenden: Dr. Jens Thilo Teubner

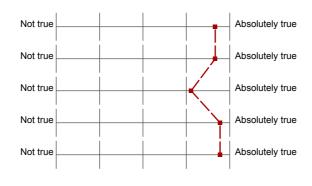
Titel der Lehrveranstaltung: Data Processing on Modern Hardware

(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

2. Lecturer

- 2.1) The lecturer explained the subject understandably and clearly
- 2.2) The lecturer always clarified what I should be learning in this course unit (learning
- 2.3) The lecturer made it clear what significance this course unit had in the whole course of
- 2.4) The lecturer motivated me to take an active part in the course
- 2.5) The materials made available (e.g. lecture notes, textbook, handouts, etc.) helped me to



s=1,0	md=5,0	mw=4,7	n=9
s=0,5	md=5,0	mw=4,7	n=9
s=0,8	md=4,0	mw=4,1	n=9
s=0,4	md=5,0	mw=4,8	n=9
s=0.4	md=5.0	mw=4.8	n=0

mw=4.6

md=5.0

md=5,0

md=5,0

md=5,0

s = 0.5

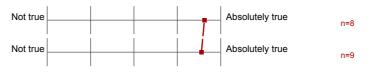
s=0,9

s=0.5

s=0,4

3. Exercises

- 3.2) The exercises helped me to understand and apply the content of the lecture
- 3.3) The exercises were supervised helpfully by the Assistants



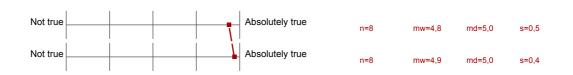
4. In my role as a student...

4.1) ...I am able to explain the most important material learned in this course unit



5. Examination

- 5.2) The performance assessment (examination) was aligned well with the knowledge taught
- 5.3) The examination questions were formulated understandably and clearly



6. General satisfaction

6.1) How satisfied were you in general with the course unit (lecture and exercises) (and

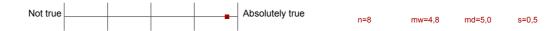


7. Questions of Departement INFK

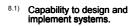
- 7.1) In comparison to other courses in the same course category, the specialist
- 7.2) In comparison to other courses in the same course category, the number of



7.3) The lecture inspired me and got me interested in the subject



8. Questions regarding qualification profile MSc Computer Science



8.2) Capability to analyse systems.

How much did the current

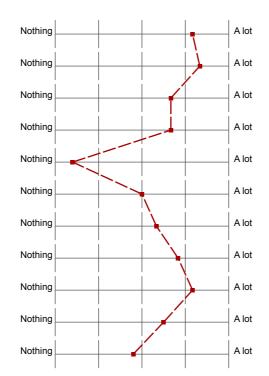
- 8.3) Ability to design methods and tools for software production.
- 8.4) Modelling competencies (abstraction, simplification, formalization).
- 8.5) Ability to perform mathematical proofs.
- 8.6) Capability to design complex algorithms.
- 8.7) Capability to analyse complex algorithms and processes.
- 8.8) Creativity and inventiveness.

How much did the current

8.9) Engineering pragmatism.

How much did the current

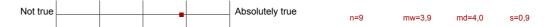
- 8.10) Communication skills: ability to communicate with experts.
- 8.11) Collaboration skills: ability to work in teams.



n=6	mw=4,2	md=4,0	s=0,8
n=6	mw=4,3	md=4,5	s=0,8
n=6	mw=3,7	md=3,5	s=0,8
n=6	mw=3,7	md=4,0	s=1,0
n=5	mw=1,4	md=1,0	s=0,9
n=6	mw=3,0	md=3,0	s=0,6
n=6	mw=3,3	md=3,5	s=0,8
n=6	mw=3,8	md=3,5	s=1,0
n=6	mw=4,2	md=4,5	s=1,0
n=6	mw=3,5	md=3,5	s=1,0
n=5	mw=2,8	md=3,0	s=0,8

9. Questionnaire

9.1) The questionnaire enabled me to express my opinion of this course unit and the



Auswertungsteil der offenen Fragen

10. Comments

^{10.1)} Imagine that you are the lecturer teaching this course unit (lecturer and exercises). What would you improve?

■ Not much. Exercises were brilliant, clarity of recitation could be improved.

Actually I am very sorry about the fact that there seem to be no complementary lecture about the rest of database engineering:

- SQL compilation
- Query optimization and exectution engines
- In memory database motors and snapshooting to disk
- Overall a good lecture giving insights how to exploit the hardware / avoid pitfalls to make the code running faster.
- This course was very good. My only criticism is that I had the impression that as an ETH Bachelor student you already know a lot of the material from other courses, e.g. the systems programming/computer architecture class. I'm not sure about students from other universities, though maybe one should make this compulsory Bachelor course a prerequisite and cut a lot of introduction to caching/go deeper into the material.

^{10.2)} Imagine that you are the lecturer designing and conducting this examination. What would you improve?

nothing:)

11. Comments to questions regarding the MSc qualification profile

11.1) Comments and suggestions for improving the questions regarding the MSc qualification profile

■ what?

Untergruppe

für Frage: Study Programme (MSc/BSc)

Gruppe: Master Computer Science

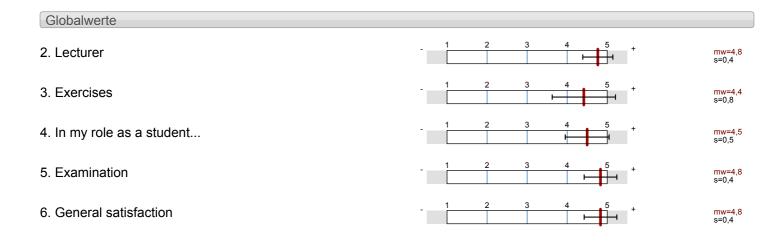
Anzahl: 6

8.2.2013 Seite 9

Dr. Jens Thilo Teubner

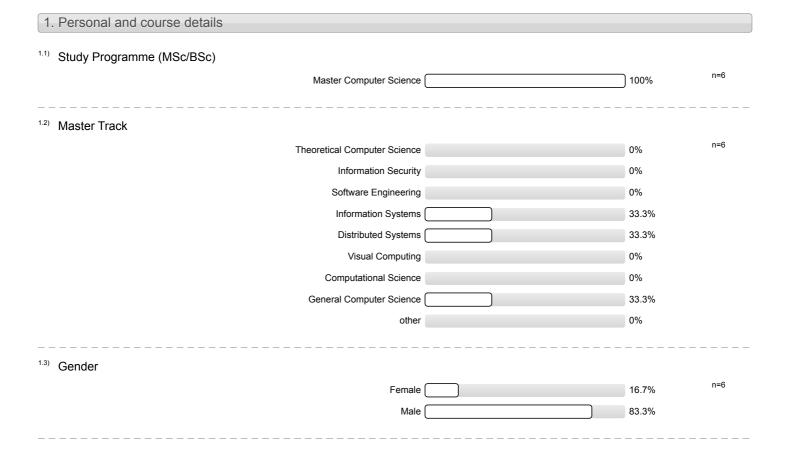
Data Processing on Modern Hardware / Untergruppe "Master Computer Science" (263-3502-00L) Erfasste Fragebögen = 6





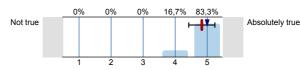
Auswertungsteil der geschlossenen Fragen

Relative Häufigkeiten der Antworten Std.-Abw. Mittelwert Median Fragetext Linker Pol Linker Pol Skala Rechter Pol N=Anzahl mw=Mittelwert md=Median s=Std.-Abw. E.=Enthaltung



1.4)	Mother tongue					
	German				83.3%	n=6
	French			_	0%	
	Italian				0%	
	Rhaeto-Romanic				0%	
	English				0%	
	other				16.7%	
1.5)	How often did you attend the lecture?					
	always		$\overline{}$		33.3%	n=6
					50%	
	usually					
	ca. 50% of the time				0%	
	rarely				16.7%	
	never				0%	
1.6)	What was your main reason for attending this course unit (more than	one ansv	ver possible	e)?		n=6
	compulsory course				0%	n=6
	to deepen subject knowledge				50%	
	to gain an overview of the subject				50%	
	the lecturer				16.7%	
	other reasons				33.3%	
1.7)	How many hours on average per week did you spend doing work out preparation/follow-up, exam preparation)?	side of co	ntact hours	s during the se	emester (exercise	
	0-1				16.7%	n=6 mw=1,8 s=0,4
	2-4				83.3%	
	5-7				0%	
	8-10				0%	
	more than 10				0%	
2.	Lecturer					
2.1)	The lecturer explained the subject understandably and clearly	0%	0% 0%	0% 100%	Absolutely true	n=6 mw=5 md=5 s=0
2.2)	The lecturer always election what I should be	0%	0% 0%	33,3% 66,7%		
,	The lecturer always clarified what I should be learning in this course unit (learning goals)			- + *	Absolutely true	n=6 mw=4,7 md=5 s=0,5
						s=0,5
		1	2 3	4 5 		
2.3)	The lecturer made it clear what significance this course unit had in the whole course of studies	0%	0% 0%	50% 50%	Absolutely true	n=6 mw=4 5
	course unit had in the whole course of studies					mw=4,5 md=4,5 s=0,5
		1	2 3	4 5		
2.4)	The lecturer metivated me to take an active part in	0%	0% 0%	16,7% 83,3%		n-0
,	The lecturer motivated me to take an active part in the course Not true			1	Absolutely true	n=6 mw=4,8 md=5
						s=0,4
		1	2 3	4 5		

2.5) The materials made available (e.g. lecture notes, textbook, handouts, etc.) helped me to understand and address the course content



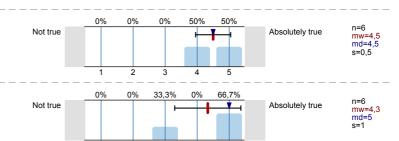
n=6 mw=4,8 md=5 s=0,4

3. Exercises

3.1) Were there exercises in addition to the lectures?



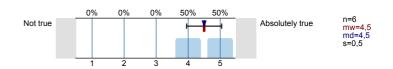
3.2) The exercises helped me to understand and apply the content of the lecture



The exercises were supervised helpfully by the Assistants

4. In my role as a student...

4.1) ...I am able to explain the most important material learned in this course unit clearly and understandably to a younger student

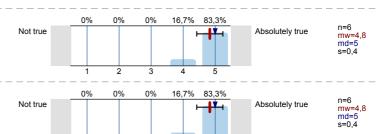


5. Examination

^{5.1)} Did you sit the written examination of this course unit?



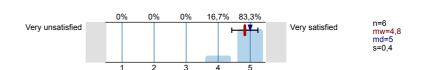
5.2) The performance assessment (examination) was aligned well with the knowledge taught in and level of the course



5.3. The examination questions were formulated understandably and clearly

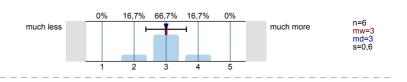
6. General satisfaction

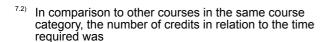
6.1) How satisfied were you in general with the course unit (lecture and exercises) (and the examination)?

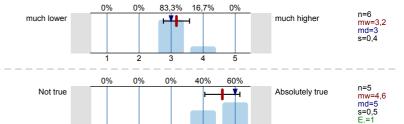


7. Questions of Departement INFK

7.1) In comparison to other courses in the same course category, the specialist knowledge required in this course was





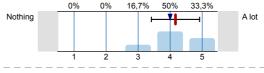


7.3) The lecture inspired me and got me interested in the subject

8. Questions regarding qualification profile MSc Computer Science

8.1) Capability to design and implement systems.

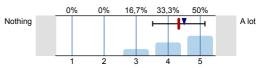
How much did the current course contribute to the development of this competence?



n=6 mw=4,2 md=4 s=0,8

6.2) Capability to analyse systems.

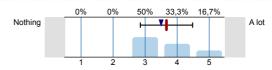
How much did the current course contribute to the development of this competence?



n=6 mw=4,3 md=4,5 s=0,8

8.3) Ability to design methods and tools for software production.

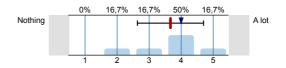
How much did the current course contribute to the development of this competence?



mw=3,7 md=3,5 s=0,8

8.4) Modelling competencies (abstraction, simplification, formalization).

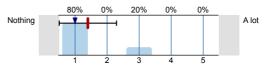
How much did the current course contribute to the development of this competence?



n=6 mw=3,7 md=4 s=1

8.5) Ability to perform mathematical proofs.

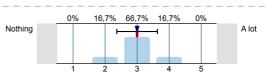
How much did the current course contribute to the development of this competence?



n=5 mw=1,4 md=1 s=0,9 E.=1

^{3.6)} Capability to design complex algorithms.

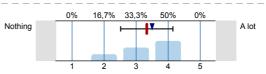
How much did the current course contribute to the development of this competence?



n=6 mw=3 md=3 s=0,6

8.7) Capability to analyse complex algorithms and processes.

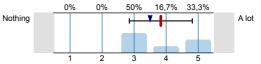
How much did the current course contribute to the development of this competence?



n=6 mw=3,3 md=3,5 s=0,8

8.8) Creativity and inventiveness.

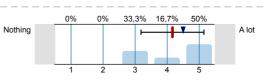
How much did the current course contribute to the development of this competence?



mw=3,8 md=3,5 s=1

8.9) Engineering pragmatism.

How much did the current course contribute to the development of this competence?

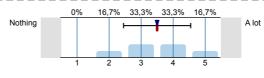


n=6 mw=4,2 md=4,5 s=1

mw=3,5 md=3,5 s=1

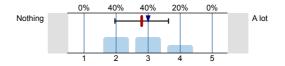
8.10) Communication skills: ability to communicate with experts.

How much did the current course contribute to the development of this competence?



8.11) Collaboration skills: ability to work in teams.

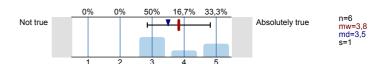
How much did the current course contribute to the development of this competence?



n=5 mw=2,8 md=3 s=0,8 E.=1

9. Questionnaire

The questionnaire enabled me to express my opinion of this course unit and the examination sufficiently



s=0,0

s=0.5

s=0,5

s=0,4

s=0,4

s=0,5

s=1.0

md=5.0

md=4,5

md=5,0

md=5,0

md=4,5

md=5.0

mw=4 3

Profillinie

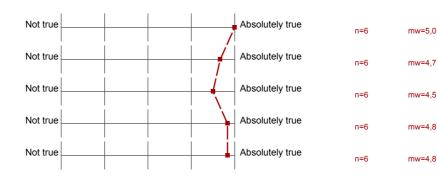
Untergruppe:

Data Processing on Modern Hardware / Untergruppe "Master Computer Science"

Verwendete Werte in der Profillinie: Mittelwert

2. Lecturer

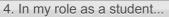
- The lecturer explained the subject understandably and clearly
- The lecturer always clarified what I should be learning in this course unit (learning 2.2)
- The lecturer made it clear what significance this course unit had in the whole course of
- The lecturer motivated me to take an active part in the
- The materials made available (e.g. lecture notes, textbook, handouts, etc.) helped me to



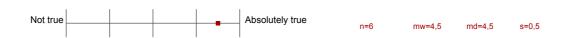
3. Exercises

- The exercises helped me to understand and apply the content of the lecture
- 3.3) The exercises were supervised helpfully by the Assistants





...I am able to explain the most important material learned in this course unit



5. Examination

- The performance assessment (examination) was aligned well with the knowledge taught
- The examination questions were formulated understandably and clearly

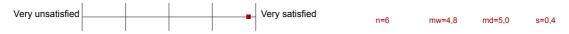




n=6

6. General satisfaction

How satisfied were you in general with the course unit (lecture and exercises) (and 6.1)

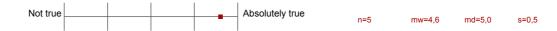


7. Questions of Departement INFK

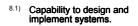
- In comparison to other courses in the same course category, the specialist
- In comparison to other courses in the same course category, the number of



7.3) The lecture inspired me and got me interested in the subject



8. Questions regarding qualification profile MSc Computer Science



8.2) Capability to analyse systems.

How much did the current

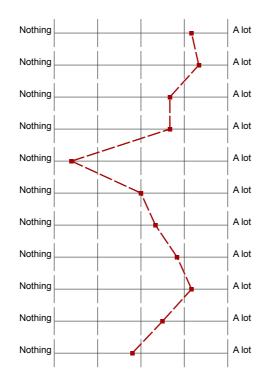
- 8.3) Ability to design methods and tools for software production.
- 8.4) Modelling competencies (abstraction, simplification, formalization).
- 8.5) Ability to perform mathematical proofs.
- 8.6) Capability to design complex algorithms.
- 8.7) Capability to analyse complex algorithms and processes.
- 8.8) Creativity and inventiveness.

How much did the current

8.9) Engineering pragmatism.

How much did the current

- 8.10) Communication skills: ability to communicate with experts.
- 8.11) Collaboration skills: ability to work in teams.



n=	6	mw=4,2	md=4,0	s=0,8
n=	6	mw=4,3	md=4,5	s=0,8
n=	6	mw=3,7	md=3,5	s=0,8
n=	6	mw=3,7	md=4,0	s=1,0
n=	5	mw=1,4	md=1,0	s=0,9
n=	6	mw=3,0	md=3,0	s=0,6
n=	6	mw=3,3	md=3,5	s=0,8
n=	6	mw=3,8	md=3,5	s=1,0
n=	6	mw=4,2	md=4,5	s=1,0
n=	6	mw=3,5	md=3,5	s=1,0
n=	5	mw=2,8	md=3,0	s=0,8

9. Questionnaire

9.1) The questionnaire enabled me to express my opinion of this course unit and the

